







## New Liberty Innovation School School Improvement Plan 2023-2024

NLIS Goals this year			
What do we hope to improve?	How will we measure it?	Start	Goal
<b>Reduce chronic absenteeism</b>	Reduce % of students that are chronically absent	82% (SY22-23)	70%
<b>Improve performance as measured by MCAS</b>	Increase meet/exceed proficiency rates in ELA and in math	ELA 13% Math 33% (SY22-23)	ELA 40% Math 40%
<b>Improve performance as measured by MCAS</b>	Increase student growth percentile in both ELA and math	SGP ELA - 20.4 Math - 16.8 (SY22-23)	SGP ELA - 60 Math - 60
<b>Improve performance as measured by ACCESS</b>	Increase the % of students who demonstrate adequate progress	52% (SY22-23)	68%
<b>Increase observation &amp; feedback</b>	Increase "perceptions of the amount and quality of feedback faculty receive"	35% (SY22-23)	70%
<b>Improve stakeholder perception data</b>	Families have a favorable perception of their child's learning related behaviors	No Baseline	67%
	Increase the percent of students who feel like valued members of the community	46% (SY22-23)	70%
	Families feel that their child's school is a "good fit"	No Baseline	67%
<b>Improve graduation and dropout rate</b>	Increase 4 year graduation rate	22.2% (SY22-23)	40%
	Increase 5 year graduation rate	20% (SY22-23)	40%
	Reduce dropout rate	15% (SY22-23)	10%

## How will we reach our goals?

We have four “big rocks” this year – these are our focus areas for improvement for our school!

	What is our big rock?	What will our students experience as we grow in this area this year?	How will we know if it is working?
 <p>Big Rock 1.1</p>	<p>Develop and implement the following <b>instructional priorities</b>:</p> <ul style="list-style-type: none"> <li>Higher order thinking questions</li> <li>Increase productive struggle for all students in the classroom setting such as utilizing wait and processing time</li> <li>Use of sentence stems, visuals and other strategies to convey meaning and content.</li> </ul>	<ul style="list-style-type: none"> <li>Students and families will have access to an online tracking system that shows progress towards graduation.</li> <li>Students will experience high-level learning that connects the classroom to the real world.</li> </ul>	<ul style="list-style-type: none"> <li>We will measure success through informal and formal assessments (in school and districtwide) to determine student progress</li> <li>Classroom data will indicate students are performing at grade level.</li> </ul>
 <p>Big Rock 1.2</p>	<p>Hold professional learning community (PLC) sessions utilizing a teacher mentorship model to improve student outcomes.</p>	<p>Teachers will work in pairs and teams to fine-tune units and lessons to maximize both rigor and accessibility with an emphasis on <b>excellent instruction</b>:</p> <ul style="list-style-type: none"> <li>Grade-level assignments/tasks</li> <li>Deep engagement</li> <li>High expectations</li> <li>Clear learning goals</li> </ul> <p>Teaching teams will participate in <i>peer mentorship cycles</i> which includes: partner unit and lesson planning, observation and feedback, analyzing student work and identifying potential learning gaps to improve student outcomes.</p>	<p>Through the mentorship cycles, teaching teams and instructional leaders should be better equipped to identify potential learning gaps and create opportunities for small group instruction for students struggling with content.</p>
 <p>Big Rock 2</p>	<p>To develop all staff's capacity to lead, coach and give quality feedback, thereby creating a learning environment for teacher and student growth. A consistent loop of reflection, feedback and improvement.</p>	<p>Educators will design monthly professional development sessions with the emphasis on teaching practices, social/emotional learning and internships/opportunities.</p> <p>NLIS will create a reflective environment that supports growth for all (students and educators).</p>	<p>The instructional leaders will see feedback and adjustments to practice implemented in unit plans, lesson plans and classroom setting.</p>
 <p>Big Rock 3</p>	<p>Develop a culture of achievement, trust and sense of belonging for all students. We will provide many avenues for student voice and choice through daily community meetings, restorative circles, peer affinity groups,</p>	<p>Centering families as part of our community and leveraging partners to support in cultivating transformational relationships between school and home. Students will take ownership of their learning/growth through participation in two <b>student-led conferences</b> (SLC) in partnership with family members during the year.</p>	<p>Through our student-led conferences (SLC), we are incorporating school-to-home connections as our students become the lead facilitator of their learning. In addition, we are emphasizing student progress and mastery in all content areas</p>

	student-driven internships and outside opportunities.		as well as leaving to learn opportunities.
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