

New ILP Grading Rubric
Fall 2017

Task/Assignment	Emerging (E)	Basic Competent (BC)	Competent (C)	Highly Competent (HC)
<p>Formative Evidence/Assessment (Check for understanding) Examples: -Do Now -Exit Ticket -Quiz -Discussion -Any classwork / homework</p> <p>OR</p> <p>Summative Assessment (Final demonstration of skills/content) Examples: -Exhibition -Portfolio -Test -Essay -Debate</p>	<p>Cannot yet demonstrate LT with or without teacher support</p> <p>Has not yet completed minimum LT requirements* for the Benchmark</p> <p>May be able to identify and describe the skills and concepts</p> <p>May require significant assistance to explain the skill at a fundamental level</p>	<p>Demonstrates LT with teacher support</p> <p>Has met minimum LT requirements* for the Benchmark</p> <p>Consistently demonstrates a basic understanding of the key concepts, processes, and skills</p>	<p>Demonstrates LT with limited teacher support</p> <p>Has met all LT requirements* for the Benchmark</p> <p>Student consistently applies skills, concepts, and processes for all LTs effectively</p> <p>May also demonstrate ability to transfer skills across subjects and contexts</p>	<p>Demonstrates LT with no scaffolding/teacher support</p> <p>Has met all LT requirements* for the Benchmark and independently demonstrates knowledge and skills above and beyond expectations</p> <p>Student may also design own learning opportunities and/or assist or teach peers in class</p> <p>Demonstrates the ability to transfer skills across subjects and contexts</p>

*Requirements will be defined by teachers and shared with students in class